

Mr. Russell Vought, Director
Office of Management and Budget
Executive Office of the President
Washington, DC 20503

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Mr. Vought:

The undersigned scientific societies strongly urge the Administration to rescind its elimination of

Federal employees, contractors and recipients of federal grants are at the core of the U.S. research and development (R&D) ecosystem, and they play a crucial role in creating a diverse scientific workforce. While there has been progress, the participation of women and racial and ethnic minorities in the U.S. scientific and technical workforce does not reflect the diversity of our population.¹ Their underrepresentation negatively impacts the U.S. R&D enterprise by depriving it of

American Chemical Society
American Educational Research Association
American Indian Science and Engineering Society
American Institute of Physics
American Meteorological Society
American Physical Society
American Political Science Association
American Society for Gravitational and Space Research
American Society for Microbiology
American Society for Nutrition
American Society of Agronomy
American Society of Human Genetics
American Society of Plant Biologists
American Society of Plant Taxonomists
American Speech-Language-Hearing Association
American Thoracic Society
Association of Population Centers
AVS - The Society for Science and Technology of Materials, Interfaces, and Processing
Biophysical Society
Botanical Society of America
Council on Undergraduate Research
Crop Science Society of America
Ecological Society of America
Endocrine Society
Entomological Society of America

⁶ American Institute of Physics. 2020. The Universe: A Visual History. College Park, MD: American Institute of Physics.

⁷ Pfund, Christine, et. al., Building National Capacity for Research Mentor Training: An Evidence-Based Approach to Training the Trainers. CBE - Life Sciences Education 2015 14:2 [10.1187/cbe.14-10-0184](https://doi.org/10.1187/cbe.14-10-0184)

⁸ Chang, M. J., Denson, N., Saenz, V., & Misa, K. (2006). The educational benefits of sustaining cross-racial interaction among undergraduates. *Journal of Diversity Management*, 3(3), 430-455.