X. Assessment

A. Pamphlet Rubric

PAMPHLET RUBRIC

Doctor's Name:

Score: _____

CRITERION 0 (no response) 2 (exceeds standard) 0.5 (does not meet 1 (meets standard) standard) N/A Does not respond to all Answers all required N/A Information required questions questions N/A Brochure design and lay-out Meets standard + is **Clarity of Design** Brochure design or lay-out is confusing or difficult to make information easy to compelling - or - is aesthetically well-presented follow - or - no title "page" locate + understand; title employed "page" is employed No sentence fragments or **Clarity of Expression--**Sentence structure or word Sentence fragments or Few (less than 3) sentence choice lifted directly from fragments or awkward awkward sentences are awkward sentences are Word Choice + employed; sentence structure employed; sentence structure web resources sentences are employed; **Sentence Structure** or word choice not that of sentence structure + word is varied + articulate; the student writer choice are that of student voice of the particular student writer is obvious is sentence writer structure + word choice N/A Mechanics (select one--Standard Standard N/A spelling/capitalization/ spelling/capitalization/ spelling, capitalization, punctuation not consistently punctuation consistently punctuation) employed employed Submitted rough draft Hand-written - or - word Professional look-- word N/A **Professionalism of** processed pamphlet includes processed pamphlet without Presentation cross-outs or obvious erasures obvious erasures or whiteor white-outs outs N/A 12 pt. font used, 2 sides Length Other than 12 pt. font used, N/A 81/2x11 paper used; margins more or less than 2 sides 81/2x11 paper used; margins 1-1.25" larger or smaller than 1-1.25"

Pamphlet Topic: _____

Doctor's Name:

Pamphlet Topic: _____

CRITERION	0 (no response)	0.5 (does not meet	1 (meets standard)	2 (exceeds standard)
CRITERION	o (no response)	standard)	1 (incets standard)	2 (exceeds standard)
Information Specific to	No information provided	Information provided is incomplete - or - inaccurate - or - non-specific - or - unclear	Information provided is complete + accurate + clearly described	Provides thorough, accurate, clear information (more than
Question #		or - non-specific - or - unclear	described	was required)
Information Specific to	No information provided	Information provided is incomplete - or - inaccurate - or - non-specific - or - unclear	Information provided is complete + accurate + clearly described	Provides thorough, accurate, clear information (more than was required)
Question #		or - non-specific - or - unclear	described	was required)
Information Specific to	No information provided	Information provided is incomplete - or - inaccurate - or - non-specific - or - unclear	Information provided is complete + accurate + clearly described	Provides thorough, accurate, clear information (more than was required)
Question #		of non-specific of unclear	described	was required)
Information Specific to	No information provided	Information provided is incomplete - or - inaccurate -	Information provided is complete + accurate + clearly	Provides thorough, accurate, clear information (more than
Question #		or - non-specific - or - unclear	described	was required)
Information Specific to	No information provided	Information provided is incomplete - or - inaccurate - or - non-specific - or - unclear	Information provided is complete + accurate + clearly described	Provides thorough, accurate, clear information (more than was required)
Question #		-		· · · · ·
Information Specific to	No information provided	Information provided is incomplete - or - inaccurate -	Information provided is complete + accurate + clearly	Provides thorough, accurate, clear information (more than
Question #		or - non-specific - or - unclear	described	was required)

SCORING

TOTAL PTS.	GRADE	
15	A+	
14	A	

B. Conference Presentation Rubric

CONFERENCE PRESENTATION RUBRIC

Doctors' Names: _____

Score: _____

CRITERION	0 (no response)	0.5 (does not meet standard)	1 (meets standard)	2 (exceeds standard)
Patient + Symptom Description	No description provided	Description does not provide all info relevant to diagnosis - or - more info than is relevant is provided	Summative description, including all info relevant to diagnosis	N/A
Diagnostic Accuracy	No diagnosis indicated	Inaccurate diagnosis	Accurate diagnosis	N/A
Explanation of Diagnosis	No explanation provided	Explanation is inaccurate, unclear, or does not explain why other diagnoses are inaccurate	Explanation is accurate, clear, + explains why other diagnoses are inaccurate	Meets standard + explanations are multifaceted, where appropriate
Visual	No visual provided	Visual is not <i>used</i> during presentation - or - visual is used as an afterthought - or - visual provides no relevant info	Visual is presented and is clear and informative	Meets standard + visual is used effectively during the natural flow of the presentation
Treatment Possibilities	No treatments are described	Treatments suggested are inappropriate - or - treatment suggestions are unclear	Accurate treatment information is provided	Meets standard + describes, where appropriate, additional tests that should accompany treatment decisions
Participation	N/A	Not all members of the practice participate in the presentation	All members of the practice participate in the presentation	N/A
Timing	N/A	Length is less than 4 - or - more than 5.5 minutes	Length is 4-5 minutes	N/A

<u>SCORING</u>

TOTAL PTS.	GRADE
9.5-10	A+
8.5-9	А
8	A-
7.5	B+
6.5-7	В
6	B-
5.5	C+
4.5-5	С
4	C-
3.5	D+
2.5-3	D
2	D-
1.5	F+
Less than 1.5	F